



FOR ALL THALES ACADEMY FAMILIES

JUNE 2024



HAPPY GRADUATION TO THE CLASS OF 2024, AND HAVE A GREAT SUMMER, EVERYONE!

The 2023–2024 school year has come to a close, and summer is here! Our graduating seniors achieved an impressive list of college acceptances this year (see page 12 of this issue for the list), and we are excited to hear about the great things they continue to achieve as they move outside of our Thales Academy walls. Congratulations, Class of 2024!

We look forward to seeing our rising K–12 students and our hard-working faculty and staff in July for the upcoming 2024–2025 school year. In the meantime, we hope everyone has a great, well-earned summer break!



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From The Founder's Desk

Dear Thales Academy Families,

The 2023-2024 graduates have shown strong academic achievements as evidenced by the diversity of colleges they will be attending in the fall. These students have produced impressive Senior Thesis projects and have shown tremendous advances as they prepare for college and the new opportunities ahead. We look forward to watching these classically educated students demonstrate their knowledge and continued eagerness to learn as they begin this new chapter of life.



"As a classical school, we are committed to the inherent value and dignity of all human beings, to educating students to their highest potential, and to providing opportunities for students to succeed to the best of their abilities. The values and virtues of a classical education are grounded in the Judeo-Christian understanding of what it means to be human, in ideas that are further developed by the intellectual traditions of Greco-Roman antiquity and medieval Europe.

These ideas persist in America's intellectual tradition and in the founding documents of the United States, such as the Declaration of Independence and the Constitution. Such ideas include the inherent dignity and value of all human beings and the interdependent relationship between limited government, economic freedom, and the rights of individuals. We are also committed to pursuing, contemplating, and delighting in objective truth, even if human understanding is limited in its ability to understand the truth in its fullness."

This statement from our website embodies our mission for Thales Academy students and faculty. It is our hope that by the time each student graduates from Thales Academy, they will fulfill and embody the characteristics and critical thought necessary to be a virtuous and truth-seeking leader.

I wanted to share gratitude to our wonderful faculty members who have dedicated their time and efforts to shaping and impacting the character, education, and lives of these students. Parents and families, thank you for entrusting us with your child's education; we appreciate you choosing Thales Academy and for your continued support in our mission.

It is an honor to congratulate the Class of 2024—Best wishes to you as you embark on this new endeavor. Remember to always seek what is true, good, and beautiful. We look forward to welcoming back our rising K-12 students in July, and we wish everyone a blessed and restful summer.

Regards,

Bob Luddy
Founder & Chairman, Thales Academy

"The ideals which have lighted me on my way and time after time given me new courage to face life cheerfully, have been Truth, Goodness, and Beauty."

Albert Einstein



THALES ACADEMY HOSTS SECOND ANNUAL TRIANGLE-AREA, NC JUNIOR HIGH CAMPUS OLYMPICS

By Michael Sloop, Athletic Director, Thales Academy at Flowers Plantation

On April 17, one-hundred-and-seventy-six (176) Thales Academy Junior High students from our North Carolina Triangle-area campuses gathered at the Thales Academy Rolesville JH/HS campus to compete in the second annual Thales Academy Olympics (our inaugural event was last year). The Thales Academy Olympics is a "field day" style event that brings all of the Junior High campuses together for a day of fun, friendly competition. Similar to the Ancient Greek Olympics, our students represent their school campus with honor and integrity by competing against fellow Thales Academy students. This is a way for students to showcase individual skills, as well as bring all of the campuses together to value school camaraderie.

The 3 events at our Thales Academy Olympics are: Shot Put Throw, 50-yard Dash, and 100-yard Team Baton Relay. Each campus is represented by 24 students (8 students—4 boys and 4 girls—per Junior High grade (grades 6–8). The representative students are selected from each campus by competing in a campus-wide Olympic event in their P.E. classes. In preparation, the students learn proper form for the events first with demonstrations from P.E. staff. The students are then given time to practice and perfect these skills during class. Each campus assesses all of the students in each Junior High grade for these events to determine the top-performing 4 boys and 4 girls in each grade to invite to compete in the all-campus Thales Academy Olympics event.

The Thales Academy Olympics starts with an opening ceremony and concludes with an

awards ceremony. We recognize winners in each event for the top 3 boys and girls in each grade (Gold, Silver, Bronze medals) as well as overall campus for boys and girls in each grade. There is also a total campus trophy for the highest performing Junior High campus overall.

This year, the trophy for the Best Overall Campus went to our Rolesville campus. Best Team Awards this year were as follows: 6th Grade Boys = Raleigh, 6th Grade Girls = Apex, 7th Grade Boys = Apex, 7th Grade Girls = Rolesville, 8th Grade Boys = Tie—Knightdale & Rolesville, 8th Grade Girls = Apex.

The Thales Academy Olympics serves as a positive way to incorporate Classical Thinking in the realm of Physical Education, helping students understand that with a healthy mind, body, and spirit, you can accomplish any goals in life that you set out to do. This event also brings our Junior High campuses together to incorporate a sense of pride and humility for oneself. Furthermore, it showcases and supports a variety of our Thales Academy Top 15 Outcomes, including: Unfailing Integrity, Cooperative and Contributive Team Member, Strong Work Ethic, Gratitude, and Healthy Mind, Body, and Spirit.

My favorite part of the Thales Academy Olympics is seeing students from other campuses congratulating one another on their success during the day. Putting winning aside, we are in the business of teaching our students to be good people. When a kid who lost a close race to someone else comes up and high-fives them for a job well done, that is what it is all about.

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THALES ACADEMY HOSTS SECOND ANNUAL TRIANGLE-AREA, NC JH CAMPUS OLYMPICS

(Continued from page 3...)

2024 Triangle-Area, NC Thales Academy Olympics Participants

8th Grade Boys:

- Apex: Weston S, Luke G, James C, Owen K
- Flowers Plantation: John B, Randall T, Tristan W, Gracyn B
- Holly Springs: Austin G, Olu A, Brady L, Michael I
- Knightdale: Grayson A, Jon W, Abel W, Sam W
- Raleigh: Griffin S, Graeden L, Raji B, Henry S
- Rolesville: Ethan C, Anthony L, Brian S, Javier S

8th Grade Girls:

- Apex: Taylor S, Bella S, Gracie S, Lilly Kate E
- Flowers Plantation: Anna Kate L, Jordyn S, Lainey K, Sloane S
- Holly Springs: Taegan M, Grace J, Sahasra P, Lexi T
- Knightdale: Sophia R, Britton B, Imani B, Alexandra M
- Raleigh: Jasmine Y, Abby K, Isabella L, Sena B
- Rolesville: Steffanie E, Emerson L, Blake S, Julia V

7th Grade Boys:

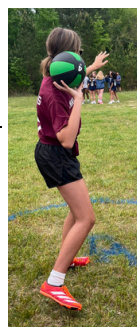
- Apex: Devin C, Maxwell M, Justin E, Parker T
- Cary: Jonas K, Kyle J, Sidney S, Rayan I
- Flowers Plantation: Alex F, Suvidh G, Josh A, Alex G
- Holly Springs: William F, Christian G, Caleb G, Sam M
- Knightdale: Cash C, Nathanael S, Jamari A, Jack O
- Pittsboro: Tyler G, Mason L, Evan C, Dylan S
- Raleigh: Tre R, Christopher L, Alex R, Ethan M
- Rolesville: Joshua B, Eli H, Griffin B, Brody T

6th Grade Boys:

- Apex: Alex G, Cameron K, Grayson S, Cornel B
- Cary: Cameron S, Peter K, Mustafa K, Zachary F
- Flowers Plantation: Macon S, Cody B, William Henry M, Josiah W
- Holly Springs: Jackson B, Bruno V, Tolu K, Liam M
- Knightdale: Kameron E, Andrew F, Ashton H, Grant H
- Pittsboro: Luke H, Gabe A, Jack H, Will P
- Raleigh: Will A, Carson S, Stokes O, Bennett C
- Rolesville: Leo S, Elliot L, Nicholas M, Thomas H

6th Grade Girls:

- Apex: Maliyah L, Abigail T, Alexa D, Lily G
- Cary: Matilda S, Olivia H, Elyse P, Jewel D
- Flowers Plantation: Peyton C, Zoey I, Lexi K, Campbell B
- Holly Springs: Maryellen G, Mackenzie M, Evonnie D, Sofia L
- Knightdale: Zymonie L, Emma M, Angelina B, Heather P
- Pittsboro: Aurora M, Madi P, AJ O, Elizabella C
- Raleigh: Julia P, Sydney B, Griffin S, Graeden L
- Rolesville: Cabrie B, Charlotte W, Elysabeth L, Bria G



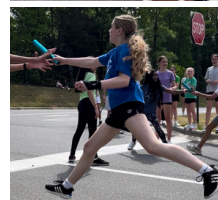
7th Grade Girls:

- Apex: Abrianna M, Kaitlin M, Brooklynn M, Abigail S
- Cary: Emily M, Ameila M, Cierra S, Juliana C
- Flowers Plantation: Alayna G, Addison S, Aneli N, Hunter B
- Holly Springs: Lauren C, Carly N, Liza B, Hannah S
- Knightdale: Keisy G, Skyeler B, Isa P, Virginia P
- Pittsboro: Olivia T, Hailey H, Isa R, Zoey J
- Raleigh: Eliana H, Ashley M, Emma B, Lark O
- Rolesville: Margot G, Edie B, Lien B, Mary N



THALES ACADEMY WAXHAW OLYMPICS:

Due to the distance to the Triangle, Thales Academy Waxhaw hosts its own version of the Thales Academy Olympics as a single campus event. All students in grades 6–8 compete in the following events: Shot Put Throw, 100m Dash, 4x1 Relay, Mile Race, Long Jump, High Jump, Gymnastics (Handstand Contest), Capture the Flag, and Tug of War.



THALES ACADEMY PARTICIPATES IN “CLASSICAL EDUCATION FOR THE RENEWAL OF AMERICA” DISCUSSION PANEL



A classical education renewal movement is happening in America, and Thales Academy is excited to be a leading voice and example in it. The merits of classical education are many, but the merits do not come without challenges in implementation, particularly in tandem with contemporary culture.

To explore this and the ways classical education can be a source of a renewal for the United States, Thales College invited three classical education leaders, including Thales Academy Director of Curriculum and Thales Press, Winston Brady, MBA, M-Div, as well as Anthony Esolen, PhD (Thales College) and Matthew Bianco, PhD (The CiRCE Institute)—to a panel discussion on April 11, moderated by Josh Herring, PhD (Thales College).

It was a lively discussion, and Esolen, Bianco, and Brady discussed the ways classical education helps recover transcendent truth, interact with technological change, and ground America in a renewed awareness of the common good. The panel explored modern challenges (materialism, screens), universal benefits of classical education (wisdom, fulfillment), and proposed ways to nurture young children (creating a lens for beauty in the world, allowing risk to explore) and adults trying to “catch up” (reading poetry, listening to classical music).

The wisdom, anecdotes, and laughs shared are best enjoyed with a viewing of the full panel, which can be found here: <https://youtu.be/qcLbRLK0F4k>. However, in the meantime, here is a sampling of some of the night’s “nuggets” about classical education:

- (Expounding upon the foundations that create an effective classical education): “It’s an education that’s oriented toward the cultivation of noble character, the appreciation of objective truth, really the delight in objective truth, and the formation of virtue, those habits of moral excellence.” (Brady)
- (On the idea of classical education and its importance): “The idea of a classical education...It is founded on the Great Books—this collection of works that everyone should read, because the works are beautifully written, they present a high view of man’s abilities, and they provide this meaningful vehicle to explore suffering; they help us to work through any number of the problems that we are going to encounter in life, and that’s part of the reason why we read them. It helps us to become more human....If you remove that meaningful content... especially the appreciation of objective truth...that [student] is going to find something else [more negative] to occupy his time and his faculties and his affections.” (Brady)
- (Regarding the classical education renewal movement): “We’re really returning to an older idea of what it means to be educated. And that old idea, it was healthy, it was human, it produced people who could read things.” (Esolen)
- (On the challenges presented by our indoor, screen-based culture): “How can you re-enchant the world when they are...

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THALES ACADEMY PARTICIPATES IN “CLASSICAL EDUCATION FOR THE RENEWAL OF AMERICA” DISCUSSION PANEL

(Continued from page 5...)

...indoors all the time?...We've got to make sure to reintroduce young people, [and] even ourselves, to the created world, that world out there. If your kid is in front of a screen, your kid's brain is being fried, and your kid is going to develop habits that make a human encounter with that created world impossible. When is the last time you saw a kid lying on his back in a field daydreaming??" (Esolen)

- (On virtue and education): "Virtue in the ancient tradition...is when the soul is rightly ordered, when the mind is telling the passions what is actually honorable, so the anger or indignation becomes righteous indignation [for example].... Virtue is not possible...just out of the gate, you have to have training in it, you have to train the soul; the soul is disordered from birth, so you have to train the soul to get there, and there is a particular course of training....But, before you start training in goodness, (like we talk about truth, goodness, and beauty)...you actually start with beauty.... You have to teach the child to love something by giving him lovable things. Not by explaining to him that they are beautiful, but just letting him experience the beauty and falling in love with those poems or with Longfellow himself because of his poems. And then, through that love for beauty, which would include things like coming to love virtue because this character that I read in this poem or in this story embodies that virtue, and I love the character....By loving Samwise Gamgee [(from *Lord of the Rings*), for example], children love the way to be a loyal friend. And so then they end up embracing that virtue because they want to be like him. So, it has to begin with experiences of beauty. Now, I desire to be virtuous. Now, the training in how to be virtuous becomes possible. So, I can move from beauty to goodness, and then once the



soul is ordered...through beauty and goodness, now it becomes capable for the soul to perceive truth. Because if I try to get my soul to perceive truth before it's been ordered, what it will do is learn how to achieve the vices, not the truth. And an education that starts with truth without having looked at these two things first, might just be creating very very manipulative future adults....This is the exact program described in reverse in *The Abolition of Man*. C.S. Lewis is telling us how they took truth away from us, and they started by taking away beauty. And that is how we have to get it back. So if we want virtue, we have to start with beauty. And it is experiences in beauty, not explanations of it, experiences with it." (Bianco)

- (Noting that classical education, even if challenging to execute as originally intended alongside hurdles created by our modern culture, is worth it): "We have to do it because it is the right thing. Our children deserve no less. If our children can go into this world recognizing meaning and spiritual realities and learning how to live in it with propriety, they are going to have a better life even just as individuals than they would without that....[Ideally,] they can somehow extend it to their community." (Bianco)
- "We've got to remember, this education is superior to others for one more reason. It's a heck of a lot more fun than anything else on offer....We should always remember, you've got to have fun." (Esolen)

Watch the full panel video here!

<https://youtu.be/gcLbRLK0F4k>



SHEEL CHANDRA

THALES ACADEMY APEX JH/HS CLASS OF '18

Applying Thales Academy Public Speaking Skills as Chevrolet District Sales Manager

Q. In what grade did you start attending Thales Academy as a student? Which campus(es)? **Sheel:** I joined Thales Academy in 9th grade and graduated from the Apex Campus in 2018.

Q. Where did you attend college, and for what degree(s)? **Sheel:** I attended UNC Chapel-Hill's Kenan-Flagler Business School and graduated with a major in Business Administration and a Minor in Food Studies.

Q. What do you currently do for work, and what is your favorite thing about your job? **Sheel:** I currently work for General Motors as the Chevrolet District Sales Manager for Wichita. My favorite is the ability to quickly see the impacts of my strategies and recommendations upon implementation. When making a process adjustment at a dealership or applying a new marketing strategy, we can quickly and easily measure the impact on overall dealership sales.

Winston Brady (left) & Sheel.



Q. What are you carrying with you from your experience as a student at Thales Academy that you think will help you be successful in your career? **Sheel:** The most useful skill I learned during my time at Thales Academy was public speaking and presenting. Throughout my short career, these skills have come in handy whether I'm presenting to a sales team, dealer



ownership, or the Chevy field team and have been instrumental in the effectiveness of strategy implementation throughout my dealerships. Presenting will continue to grow as a part of my role during my career, and I'm looking forward to the change instead of it being a point of stress.

Q. What advice do you have for current students in this year's senior high school class at Thales Academy? **Sheel:** Consider how your passions can shape your career. A fulfilling career is about more than earning a living; it's about finding joy in what you do. It's easier to work hard for something you believe in, not just something that pays the bills. Seek internships, volunteer work, and activities that align with your interests for valuable experience. Don't be afraid to explore unconventional paths and let your passion guide you to a career that brings success and satisfaction.



WHAT ARE THE "FIRST PRINCIPLES" OF THALES ACADEMY?

By Winston Brady, Director of Curriculum, Thales Academy & Director, Thales Press

What are the "First Principles" of Thales Academy? For the most in-depth answer to this question, we invite you to join us on July 8 at 11:00am EDT for Thales Press's annual Conference of Miletus.

The title for our 2024 conference is *First Principles* because we will be examining four ideas, our "First Principles," that guide our school culture and curriculum at Thales Academy. The virtual conference will provide a short, ten-minute lecture on each principle. Speakers will include: our founder, Bob Luddy; Dr. Anthony Esolen, Distinguished Professor of Humanities at Thales College and world-renowned author and speaker; Matt Ogle, Head of Classical Education at Thales Academy; and, me (Winston Brady).

Register for this virtual Conference of Miletus on July 8 at 11:00am EDT to learn more about the First Principles here:
<https://bit.ly/3V5L4Dm>

In the meantime, I will share a brief overview of the First Principles. **At Thales Academy, we have four ideas, our "First Principles," that guide our school culture and curriculum.** These principles are:

- 1. Moral Philosophy:** Educate students to cultivate practical wisdom (prudence) and the ability to make moral decisions in the Judeo-Christian and Aristotelian traditions.
- 2. Natural Order:** Teach students to recognize beauty in the order of the universe and the basic principles that govern it, both in the natural realm and the human realm.
- 3. Our Intellectual Inheritance:** As teachers and students at a classical school, we have received as our inheritance the literary and

historical treasures of the Western canon. Accordingly, our classes encourage students to admire this intellectual inheritance and appreciate its literary works, its figures, and its ideas of human dignity, individual rights, and the pursuit of truth, beauty, and goodness.

- 4. Human Dignity:** Teach students to preserve the dignity and uniqueness of every individual in alignment with the *imago dei* and the attendant concept of natural law.

We at Thales Academy believe that classical education offers the best option for students to cultivate their unique, God-given talents and abilities. Our emphasis on these Four Principles outlined above cultivate in our students the classical wisdom to speak on modern issues and see their purpose in light of the kind of education we call "classical."

It is our hope that in pursuing these principles, our students come to experience the kind of life the ancients called "good." Such a life is consumed not in idleness or self-indulgence but is instead spent serving others, contributing to the common good, and talking about charity, wisdom, and virtue, the attributes of the "good life" that Socrates praised as the only life worth living.

As Albert Einstein said: **"The most important human endeavor is the striving for morality in our actions. Our inner balance and even our very existence depend on it. Only morality in our actions can give beauty and dignity to life. To make this a living force and bring it to clear consciousness is perhaps the foremost task of education."**



TOP 15 OUTCOME #1 – UNFAILING INTEGRITY

Our Top 15 Outcomes are incorporated in all classroom lessons and teacher/student interactions to encourage students to better themselves and reach new heights. By graduation, each of our students will have mastered all fifteen of these Outcomes.

“But, everyone else is doing it!” We all have heard these words from kids. Peer pressure and social influences are everywhere in these days of social media and the Internet. What’s a parent to do?

One vital part of the answer is to teach children unfailing integrity. In other words, teach kids to do the right thing, even when no one is watching; to know wrong is wrong even when everyone is doing it, and right is right even when you are the only one doing it; to be compelled to follow a strong code of ethics with honesty in all situations.

Having integrity is a character trait that is highly desirable not only in personal relationships, but also in the workplace. Most employers place strong value in employees they can trust, and most employees want a leader they can trust. Integrity is critically important for increased success in one’s career and life overall.

Yet, integrity is not an inherent trait with which one is born—It must be fostered and developed. Powerful outside opposing messages and examples complicate this; it can be very hard for parents to instill the importance of integrity in their children alone. It helps for kids to see integrity modeled in the broader world and reemphasized and nurtured in the places they spend their time, such as school!

This is why at Thales Academy, Unfailing Integrity is our #1 Top Outcome we encourage in our Top 15 Outcomes of a Thales Academy Student. We immerse our students in an environment that models integrity consistently from the Head of School down to the youngest student, and our students have a better foundation in this core character trait because it is the standard we require at all times at Thales Academy. From our formal character program in our elementary grades that hones in on important aspects of integrity, such as honesty and responsibility, to our transparent lockers with no locks that demand an honor code of conduct in our upper grades, to our overall school culture that both embodies and nurtures ethical choices and behavior, Thales Academy offers a community where integrity is integral.

The saying goes, “**Wisdom is knowing the right path to take. Integrity is taking it.**” At Thales Academy, we teach both, and we seek to send our graduates into the world with the moral tenacity to take the right path every time with unfailing integrity, including when no one is looking, when no one will know, and when “everybody else” is doing the opposite.

1

UNFAILING INTEGRITY

Be Honest, Do the Right Thing

1

UNFAILING INTEGRITY

Follow a Strong Code of Ethics with Honesty

Fun-damentals

At Thales Academy, we develop the whole student, and fun is fundamental to achieve this. Check out these fun ideas from our campuses, with links to learn a bit more!



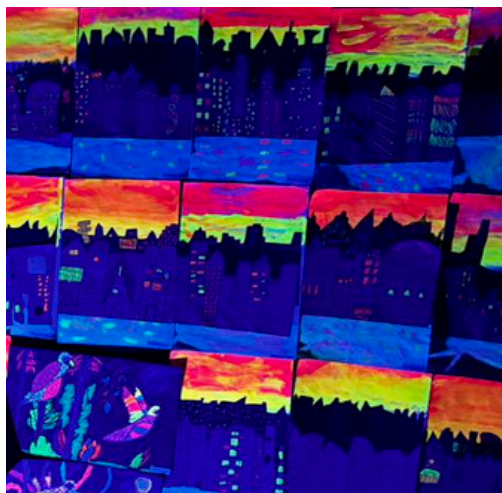
Organize a Uniform Exchange for your school or a clothing swap for your friends!



Go birdwatching & add data to the eBird database collection!



Demonstrate a chemical reaction with a balloon + more!



Create blacklight art!

Learn to emboss with household materials!



Q4, '23-'24

Campus Collage



Class of 2024 College Acceptances

NC

Appalachian State University
Barton College
Belmont Abbey College
Campbell University
Duke University
East Carolina University
Elon University
Gardner-Webb University
Guilford College
High Point University

Meredith College
Methodist University
North Carolina Agricultural &
Technical State University (NC A&T)
North Carolina State University
Pfeiffer University
Queens University of Charlotte
Salem College
Shaw University
Thales College

University of North Carolina-Asheville
University of North Carolina-Chapel Hill
University of North Carolina-Charlotte
University of North Carolina-Greensboro
University of North Carolina-Pembroke
University of North Carolina-Wilmington
Wake Forest University
Wake Technical Community College
Western Carolina University
William Peace University
Wingate University

Out-of-state

American University
Arizona State University
Auburn University
Berry College
Boston University
Bridgewater College
Butler University
Case Western Reserve University
Centre College
Christendom College
Christopher Newport University
City University of New York (CUNY)
Clemson University
College of Charleston
Cornell University
Creighton University
DePaul University
Drake University
Flagler College
Florida Atlantic University
Franciscan University of
Steubenville
Furman University
George Mason University
George Washington University
Georgia Institute of Technology
(Georgia Tech)
Grove City College
Hillsdale College
Ithaca College
James Madison University
Johnson & Wales University
LaSalle University

Liberty University
Louisiana State University
Loyola University Chicago
Luther College
Marquette University
Marshall University
Massachusetts College of Pharmacy
& Health Sciences
Michigan State University
Mississippi State University
Mount St. Mary's University
New College of Florida
Northeastern University
Oglethorpe University
Pace University of New York City
Pennsylvania State University –
Altoona
Pennsylvania State University –
DuBois
Pennsylvania State University –
University Park
Purdue University
Randolph-Macon College
Rhodes College
Saint Louis University
Saint Vincent College
Savannah College of Art and Design
Shenandoah University
SKEMA International Business
School (France)
Southern Virginia University
Texas A&M University
The Catholic University of America

The College of New Jersey
The Ohio State University
The University of the South (Sewanee)
United States Air Force Academy
(USAFA)
United States Military Academy at West
Point
University of Alabama
University of Cincinnati
University of Colorado-Boulder
University of Dallas
University of Georgia
University of Illinois Urbana-Champaign
University of Kentucky
University of Lynchburg
University of Massachusetts Amherst
University of Michigan-Flint
University of Minnesota, Twin Cities
University of Mississippi
University of Montana
University of Richmond
University of South Carolina
University of Tennessee-Knoxville
University of Utah
University of Virginia
University of Wyoming
Utah Valley University
Villanova University
Virginia Polytechnic Institute and State
University (Virginia Tech)
West Virginia University
Wheaton College
Winthrop University

High Notes



Junior High & High School Milestones

Class of 2024 Board of Valedictorians:

Apex:

Nick S & Alec Y

Rolesville

Lakelan J & Caitlin H

Coolidge Senators Program 2024:

Charles M, Apex

Savannah College of Art & Design

SCAD Challenge: 3rd place,

Animation – Erin P, Rolesville

College Athlete Letters of Intent:

Samantha R, Rolesville – Women's Softball, United States Military Academy at West Point

Malcolm F, Rolesville – Men's Basketball, Southern Virginia University

National Merit Scholarship

Recipient: Nick S, Apex

Chairman Scholarship

Recipient: Kenna S, Apex;
Caitlin H, Rolesville

United States Military Academy at West Point

Admission (full scholarship):

Alex S & Samantha R, Rolesville



RAAC Conference Season Champs:

JH Girls' Soccer, Rolesville

JH Baseball, Rolesville

Varsity Women's Soccer, Apex

Varsity Baseball, Rolesville

NCISSA All-State Athlete:

Varsity Women's Soccer:

Mackenzie L, Apex

RAAC Conference Player of the Year:

Varsity Baseball:
Nate E, Rolesville



RAAC Conference Tournament Champs:

JH Girls' Soccer, Rolesville

JH Baseball, Apex



National Honor Society Inductees: Cary: (First chapter

inductees!) Cameron C, Divya R, Aarav H, Charlotte H, Amelia H, Roxy D, Ashton S; Rolesville: Brandon A, Andrew B, Kristine B, Wilhelmina B, Ethan C, Roy C, Julianna C, Chloe C, Ethan D, Sara D, Julian D, Evan D, Marissa D, Vlad F, Julianne G, Saryah H, MacKenna H, Andrew H, Olivia L, Anderson M, Morgan M, Cole M, Charlotte P, Evelyn P, Aeryn R, Elizabeth R, Tayla W, Colin W

American Speech & Debate Association

(ASDA) National Qualifiers: Olivia M, Zeenat C, Amelia H, Cary; Sid K, Pratik B, Holly Springs; Grayson L, Maggie W, Lillian C, Ella C, Chloe C, Rolesville



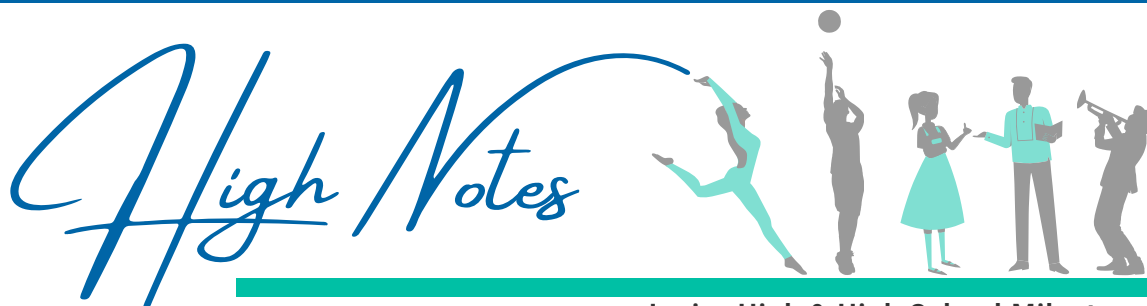
President's Volunteer Service Award:

Diya P & Claire A, Apex

VolunteerNC Zero Hero Award:

Diya P, Apex

Coolidge Cup Qualifiers: Manav D, Daria B, Anushka G, Ditya V, Apex; Grayson L, Maggie W, Lillian C, Ella C, Rolesville

**National Junior Honor Society Inductees:**

Cary: (First chapter inductees!) Angel A, Kai B, Zahraa B, Somi B, Juliana C, Ibrahim E, Luke G, Kyle J, Jonas K, Mia L, Emily M, Eva M, Dhyan P, Fin R, Elisa S, Sidney S, Fiorella T, Cierra S; Holly Springs: Liza B, Klara C, Leah C, Isabella H, Rogan M, Amelia W, Willow B, Austin G, Naumika K, Sahasra P, Joy W, Evonnie D, Emma G, Maryellen G, Poorvi K, Riya K, Matthew J, Thao L, Sofia L, Mackenzie M, Isabella S, Haley W; Knightdale: Skyeler B, Cash C, Keisy G, Jack O, Nathanael S, Adonis B, David B, Stella C, Andrew F, Angelo G, Anaiya N, Heather P, Juliana S, Will T; Raleigh: Sydney B, Kayleigh C, Estelle F, Linnea H, Aubree J, Reegan L, Lyla L, Isaac M, Femke M, Katelyn O, Stokes O, Claire P, Julia P; Rolesville: Louis B, Edie B, Griffin B, Gretchen B, Kendall B, Kendall B, Brynlee F, David F, Nate H, Jayden H, Vy L, Kaitlyn M, Harper M, Mary N, Sarah O, Vincent P, Bridget P, Charley P, Eva P, AJ Q, Dylan R, Madison S, David S; Waxhaw: Hayes F, Stavros K, Sophia R, Catherine Y, Shriya J, Ava L, Kaiden R, Saige T, Isabel B, Kaley B, Isaac C, Sophie D, Jackson L, Luke M, Molly O, Raiya P, Naomi R, Josiah S, Tinley Y

Junior Classical League (JCL) Certamen State

Competition: Adv. Division: 2nd place: Nick S, Charlie M, Eithan A, Shahzad S, Apex; 3rd place: Sarah P, Julian D, Stephen B, Marissa D, Rolesville | Interm. Division: 2nd place: Isaiah A, Calista W, Apex | JH Division: 2nd place: Abby H, Madilyn R, Parnika K, Emily A, Apex; 3rd place: Sophie J, Keira C, Drew T, Aria F, Parker L, Nina D, Rolesville; Luke M, Brayden O, Eleanor S, Stephen T, Sophie T, Waxhaw

JCL St. Timothy's Certamen Invitational: Upper Level: 1st place: Charles Miller, Nicholas S, Shahzad S, Caleb C, Apex; 3rd place: Isaiah A, Simrit C, Josh S, James M, Apex | Lower Level: 3rd place: Abby H, Jackson S, Illidan W, Apex

National Roman Civilization Exam: Gold medal: Abby H, Apex; Julian D, Rolesville | Silver medal: Collin D, Madilyn R, James M, Charlie M, Mitchell P, Apex; Griffin B, Sophie J, Chloe C, Sarah P, Stephen B, Rolesville | Bronze medal: Emily A, D, Harper D, Isaiah A, Eithan A, Shahzad S, Nick S, Apex; Madelynn B, Keira C, Julia V, Rolesville

Junior High & High School Milestones
(Continued)**April Coolidge Debate Tournament: (Partial campus list)**

Team/Argumentation: Novice: 1st place: Amelia H & Ashton S, Cary | JH: 2nd place: Caira R & Tejas L, Waxhaw
Speaker Points: Novice: 3rd place: Makayla R, Cary | JH: 1st place: Caira R, Waxhaw; 2nd place: Stephen T, Waxhaw; 3rd place: Stephen T & Stavro K, Waxhaw

National Latin Exam (NLE): (Partial campus list)

Perfect Score + summa cum laude: Waxhaw: Sophie D | summa cum laude: Flowers Plantation: Sloane S; Holly Springs: Liza B, William F, Khanh L, Eli B, Andrew C; Waxhaw: Raiya P, Avery M | maxima cum laude: Cary: Maddie E; Flowers Plantation: Gabriel B, Anna Kate L; Franklin: Sophia G, Amber A, Sarah B; Holly Springs: Evonnie D, Matthew J, Sam M, Cade M, Charlize S, Mayla W, Pratik B, Paul J, Brady L; Waxhaw: Stephen T, Isabel B, Tinley Y, Kaley B, Jackson L, Luke M, Kaiden R, Hayden H, Ethan B, Sofia T, Cameron K, Francesco F, Olivia T | magna cum laude: Cary: Matilda S; Flowers Plantation: Zoey I, Arya R, Owen P, Briella C, Todd C; Franklin: Joshua W, Alexandra P, Mason N, Natalie B; Holly Springs: Poorvi K, Maryellen G, Riya K, Teagan C, Luc C, Eeshan M, Caroline S, Ari S; Waxhaw: Molly O, Abby M, Josiah S, Fletcher S, Sophie T, Stavros K, Catherine Y, Kendall A | cum laude: Cary: Ethan B, Kieran S, Abigail M, Emily M, Elizabeth W, Matthew W, Madison R, Shreya S, Fiorella T; Flowers Plantation: Emmett C, Nathan C, Milania O, Jack D, Reagan M, Jacob C, Abby M; Franklin: Landon W, Emmanuelle V, Abigail A, Elise T, Gavin E; Holly Springs: Isabella S, Dylan P, Shoubhith B, Anahita K, Bruno V, Kaitlyn C, Klara C, Avery J, Owen M, Logan S, Michael I, Jonaathan J, Abbi M, Noah W; Waxhaw: Ava L, Shriya J, Saige T, Peyton M, Oliver A, Alex C, Naomi R, Madison D, Cami Q, Charlotte W, Isaac C, Brayden O, Chris M, Lyla C

National

Mythology Exam: magna cum laude:

Charlie M, Apex; Marissa D, Rolesville

National Classical Etymology Exam: Gold

medal: James M, Apex | Silver medal: Calista W, Charlie M, Nick S, Apex; Kendall B, Izaiah N, Julian D, Stephen B, Rolesville | Bronze medal: Abby H, Collin D, Apex; Charlotte P, Mason C, Sophie J, Keira C, Amitris R, Rolesville

National Latin Vocabulary Exam: Gold medal:

Sophie J, Kendall B, Rolesville; Silver medal: Magaina H, Calista W, Charlie M, Nick S. Apex; Libby S, Tilley S, Stephen B, Rolesville | Bronze medal: Collin D, Apex; Keira C, Rolesville



Do Try This @ Home!



CREATE YOUR OWN FOOD ART WITH A FRESH WATERMELON!

Watermelons are great to eat in the summertime, but did you know they could also be a canvas for your creative art masterpieces?

Materials:

- Whole fresh watermelon
- Wood carving or rubber stamp carving tool
- Dark colored dry erase marker
- Paper towel or sponge
- Stencil (optional)



Photo credit:
candicecharlson.blogspot.com

Instructions:

1. Rinse and dry the outside of the watermelon.
2. Draw (or stencil) a design on one side of the outside of your watermelon using the dry erase marker.
3. Use the carving tool to shallowly scrape off the top dark green layer of the watermelon rind inside of your design to reveal the lighter green area behind it.
4. Wipe off the dark green rind remnants as you go.
5. Once you are happy with your carved design, use a paper towel or sponge to wipe off any dry erase marker still left on the canvas.
6. Repeat steps 1-5 on other sides of the watermelon as desired.
7. Take pictures of your fresh work of art and display immediately if desired for live viewers or refrigerate to lengthen its beauty.
8. When you are ready to eat it (don't wait too long!), slice the watermelon and enjoy eating it!

What's Up @ Thales?



Tell your friends! Limited spaces are open for the '24-'25 school year at some of our campuses, and we are still accepting applications!



Rising High School Junior or Senior? Thales College's Summer Institute, June 24-28, still has a few spaces left. Learn more/Apply here: ThalesCollege.org/SI



June 5 – Last Day of '23-'24 School Year!
(Except Waxhaw, NC = June 6;
Franklin, TN = June 7)



July 4 – Independence Day



July 15 – First Day of '24-'25 School Year!

HAVE A GREAT SUMMER!

*Congratulations,
Graduates!*

Best wishes to the Class of 2024!



Thales Academy™
DEVELOPING CLASSICAL THINKERS