



FOR ALL THALES ACADEMY FAMILIES

SEPTEMBER 2023



READY TO SWING INTO FALL BREAK! Q1 '23-'24 IS A WRAP!

We had a wonderful first quarter of our 2023-2024 school year, and our campuses have been working hard since our school year started in mid-July. Fall is now at our doorstep, and our campuses are set to enjoy one of the best parts of our year-round calendar—Fall Break! Congratulations on a strong start to 2023-2024, and we will see you in October!



WHAT'S INSIDE

From the Founder's Desk

The Industrial Arts Program – A Valuable & Fun part of Thales Academy Grades 6-9!

Thales Academy & Thales Press
Conference of Miletus 2023 Recap
– An Exploration of Excellence in Classical Education

Alumni Spotlight – Kayla Eisner,
Thales Academy Apex JH/HS,
Class of '19

Dear Thay-Leez – What is Beauty
& Order, Why is It Important, and
How Do We Achieve It?

#TheThalesWay Highlight – Top 15
Outcome #13 – Well-Developed
People & Communication Skills

High Notes (Junior High & High
School Milestones)

What's Up @ Thales?
(Announcements/Upcoming Events)

...And more!

From The Founder's Desk

Dear Thales Academy Families,

Congratulations on a successful start to a new school year! It is wonderful watching our campuses thrive in learning and positive community, and it is through diligent focus on a wide range of important details that we achieve success in our schools.



One way Thales Academy creates positive learning and community is by seeking to be a refuge from disorder for our students. They are constantly exposed to a disordered world and society beyond our doors, so we strive to provide Beauty and Order in our schools, which is beneficial in the classroom as well as beyond for our students, faculty, and staff members. You can read more about our approach to Beauty and Order on page 8 in this issue in a "Dear Thales" column response from our Thales Academy Franklin Administrator, Rachael Bradley, who has been a strong leader with us for many years.

We also focus on modeling and nurturing excellence. In fact, this year, we presented on this theme at our annual *Conference of Miletus*, which you can read about on pages 5-6. Excellence takes conscious efforts and continuous improvements by all members in our community, and when we all work both individually to be our best selves and together to serve others in the best way possible, the resulting impacts are considerable.

Thales Academy also focuses on themes of importance that go beyond academics. From our new Industrial Arts program in grades 6-9 that teaches various real-world skills to our students (read about this more on pages 3-4) to our integrated character formation in all grades that fosters good humans (and even inspires some to teach, like our Alumni Spotlight this quarter, Kayla Eisner—on page 7), our enriched educational approach prepares our students for lifelong success.

Thales Academy continues to grow because we are leading virtuously and courageously to always pursue and uphold what is true, good, and beautiful for our students. I thank you for being a part of our mission in providing excellence in education to so many.

Regards,

Bob Luddy
Founder & Chairman, Thales Academy

"Thales prepared me in so many positive ways, and I love getting to watch Thales grow and expand."

Kayla Eisner
Class of 2019, Thales Academy Apex JH/HS
(See Kayla's Alumni Spotlight on Page 7)

THE INDUSTRIAL ARTS PROGRAM – A VALUABLE & FUN PART OF THALES ACADEMY GRADES 6-9!



The Industrial Arts program is a relatively new addition to the curriculum at Thales Academy, and the reception from our various campuses has been overwhelmingly positive. Students in grades 6-9 at Thales Academy take Industrial Arts as part of their required arts coursework. The Thales Academy Industrial Arts series is an arm of our arts program that teaches what might be thought of as the mechanical arts—essentially teaching students foundational life skills via a variety of topics and projects that will help them function as adults in the real world and live a more productive and proactive life.

In the Industrial Arts program, students are exposed to the engineering design process and learn to handle the tools and materials necessary to solve problems and create finished products. Through the engagement with challenging projects and the critical reasoning skills required to solve problems, they are trained to persevere and cultivate a higher degree of confidence with hands-on work and practical problem-solving. Thales Academy Apex JH/HS Administrator, Allison Burns, comments: “Student confidence grows tremendously over the course of nine weeks. Students who are initially hesitant to participate finish the course proud of what they have built.”

During the four grade-levels of Industrial Arts classes, students receive hand tools skills training and safety, learn how to analyze problems that require practical solutions (for example how to make small home repairs or

wire a plug), and master techniques for actually applying practical solutions. Woodworking is incorporated across all grades, as well as some orthographic drawing with an emphasis on the need to sketch before simply ploughing ahead with a project. Curriculum also differentiates by grade to focus on specific skills and may include some of the following:

- 6th grade emphasizes basic design and build skills, including units on technical drawing, elementary woodworking projects, and tiny house design, as well as plumbing & pottery;
- 7th grade emphasizes mechanical engineering and motion and includes units on simple machines, car design, rocket launching, and PVC, metal, and plastic construction, as well as navigation and drywall;
- 8th grade emphasizes coding and robotics—hydraulic robots, Fable block coding, and programming projects—as well as concrete and culinary arts;
- 9th grade emphasizes tool use and household maintenance as well as motors and motor vehicles, electricity, and some practical economics (e.g., filling out an IRS Form 1040, calculating the money needed for retirement, how credit works in the real world, etc.)

Thales Academy’s Industrial Arts offering is a unique curriculum addition because many of the skills learned in Industrial Arts are those which students do not learn in a regular academic setting. Knowing how a home is constructed, or why motors in cars work, or how to solder a



(Continued on page 4)

THE INDUSTRIAL ARTS PROGRAM – A VALUABLE & FUN PART OF THALES ACADEMY GRADES 6-9!

(Continued from page 3...)



circuit or change an outlet, is outside the normal classroom setting, but students can see immediate value to learning it and applying it in their everyday lives. In fact, students enjoy it so much that they often express annoyance at the fact that they have to wait until the next school year to take the next Industrial Arts course. Students often apply the skills they learned at school back at home and return with stories about helping their parents renovate or with pictures of woodworking projects they made outside of school.

The Industrial Arts classes are intentionally paced both for retention and maturity as well as for safety. As Mr. Andrew Roberts, Industrial Arts teacher at Thales Academy Apex JH/HS explains: "Since safety is the top priority, some of the projects are deliberately slow-walked—for example, I limit the electricity project to two soldering irons spread across the five or six teams. Having six irons would obviously be faster, but I'm concerned about watching multiple power or electrical tools, so I limit it to two in action at once for all projects—two irons, two drills, two mixers, etc., and the rest of the class writes an essay while awaiting their turn."

Fun projects are a favorite part of the Industrial Arts curriculum. Topics are taught creatively and in a hands-on manner whenever possible. One particular student favorite is a stomp rocket project that uses plumbing and PVC segments to learn how plumbers put pipes together. The goal is that students will transfer the knowledge gained in this project to be able to change out

the pipes under their sinks at home if they start leaking. These lessons also build in other higher level concepts when possible; for example, in the stomp rocket project, students also calculate the optimal launch angle.

Thales Academy's Industrial Arts program truly seeks to re-establish what is almost a lost art in the younger generations. The program seeks to produce students who emerge knowing valuable vocational skills in addition to academics. Our students will be proud to show off both now and as adults later that they know how to build a wood frame wall, how to install & repair drywall, and how to wire an outlet, for example. And, because Industrial Arts is a required class of all of our students in grades 6-9, ALL of our students will know how to do these things, not just the trade-oriented students.

Furthermore, as Ms. Kim Tully, who has taught Industrial Arts at Thales Academy Rolesville JH/HS, notes: "[Industrial Arts] also helps students to understand the value of learning 'trades.' Some students will be better suited to careers as carpenters, plumbers, and electricians. Industrial Arts introduces the possibilities in these areas and gives students a chance to experience the work they might train to do. 'Trades' are desperately needed, and as educators, we should enable students the opportunity to be exposed to these options."

Our goal is to have the answer to this question: *"How many Thales Academy Industrial Arts graduates does it take to change a light bulb?"* be *"One (and they will know how to wire its outlet, too!)"* Thales Academy is proud to be leading the way in the Industrial Arts, training up a new generation of trade-savvy citizens and family members!





THALES ACADEMY & THALES PRESS CONFERENCE OF MILETUS 2023 RECAP – AN EXPLORATION OF EXCELLENCE IN CLASSICAL EDUCATION

By Keller Moore, Intern, Thales Press

With so many campuses spread across the Raleigh and Charlotte area, as well as campuses in Virginia and Tennessee, educators from Thales Academy gathered to virtually attend the annual *Conference of Miletus*. This year's conference consisted of four speeches exploring a central theme: excellence in education.

Thales Academy founder, Robert "Bob" Luddy, began the series with his speech, "Leaders of Excellence." Mr. Luddy illustrated the indispensable link between an excellent education and genuine, virtuous leadership. He explained that the latter cannot be had without the former. The critical thinking skills, the wisdom to distinguish good ideas from bad, the will to continuously learn are all required in a leader who can truly be called "excellent."

Next at the podium was Dr. Joshua Herring, Professor of Classical Education at Thales College (and previously Dean of Classical Education at Thales Academy). In his speech, "Teachers of Excellence," Dr. Herring

illustrated the character of an excellent teacher using three stories of teachers who positively influenced his own life: his mother, who taught him a love of learning; his 11th-12th grade history teacher, whose high expectations worked him hard and allowed Dr. Herring to learn history deeply and thoroughly; and a college professor who exemplified the Socratic method and whose poignant questions forced Dr. Herring to take a deeper, closer reading of the text, and who cared



(Continued on page 6)

THALES ACADEMY & THALES PRESS CONFERENCE OF MILETUS 2023 RECAP – AN EXPLORATION OF EXCELLENCE IN CLASSICAL EDUCATION

(Continued from page 5...)

enough about his students to invest time and interest in their lives.

Following Dr. Herring was Winston Brady, Director of Thales Press and Director of Classical Education at Thales Academy, who offered a characterization of “Parents of Excellence.” Mr. Brady spurred on parents and teachers to be excellent in their roles regarding students: “filling their hearts and minds with good things.” To reach this goal of excellence, Mr. Brady offered an acronym—A.C.E.—which stands for “asking,” “challenging,” and “encouraging,” as a helpful tool. He explained that parents and teachers should “ask” meaningful questions about their student’s readings and discussions at school; they should “challenge” their students to do hard things and refuse shortcuts like ChatGPT or teacher’s manuals; finally, they should “encourage” students, setting high expectations while reminding them that they are important, not because of their academic success, but because they are their children.

Last to speak was Matthew Ogle, Head of Classical Education at Thales Academy. His speech, titled “Students of Excellence,” rested on the principle that “to produce excellence, you must sow excellent seeds.” To sow excellent seeds among one’s students, Mr. Ogle introduced the Law of the Diffusion of Innovation and applied it to education. According to this law, the diffusion of a technological innovation such as the iPhone or the Internet through society can be broken up into five groups of people, according to the speed with which they adopt the new technology: the Innovators (2.8% of a population), Early Adopters (13.5%), the Early Majority (34%), the Late Majority (34%), and lastly, the Laggards (16%). Applying this Law to the classroom, teachers should not make



the lowest-performing students the aim of their lesson plans, but should rather aim to reach the “Tipping Point,” the point being the section between the Early Adopters and the Early Majority. This section of students is crucial to target since once this section grasps a lesson or concept, the other, slower students naturally follow in grasping the material.

The educators at Thales Academy will take the wise encouragement of this year’s *Conference of Miletus* into the new school year, striving for excellence.

**Watch the full presentations from the
Conference of Miletus on the Thales Press
YouTube channel:**

- **Mr. Bob Luddy: "Leaders of Excellence":**
<https://youtu.be/wWzyL-cGs4Y>
- **Dr. Josh Herring: "Teachers of Excellence":**
<https://youtu.be/QmFe1es0xdM>
- **Mr. Winston Brady: "Parents of Excellence":**
<https://youtu.be/BzUDBcgksR4>
- **Mr. Matthew Ogle: "Students of Excellence":**
<https://youtu.be/StoWQkTpg4M>



KAYLA EISNER
THALES ACADEMY APEX JH/HS
CLASS OF '19

*An Elementary School Teacher in Virginia
 Inspired by Character Education*



Q. In what grade did you start going to Thales Academy as a student? Which campus(es)? **Kayla:** I started at TA Apex JH/HS in 9th grade.

Q. Where did you attend college, and for what degree(s)? **Kayla:** I attended Liberty University and received my degree in Elementary Ed.

Q. What made you decide to go into education? **Kayla:** I have wanted to be a teacher my whole life and have always been passionate about education. My freshman year at Thales Academy, I had Mrs. Jodrey for Trivium, and she solidified my desire to teach. I remember she made us feel valued and seen as an individual rather than just a student on her roster. I knew I wanted to have that kind of impact on students.

Q. What grade(s)/subject(s) do you teach, and what drew you to teach that level/subject? **Kayla:** I am currently teaching 4th grade. I worked at

a summer camp in Michigan last summer and was a program director for 4th/5th grade and realized how much I enjoyed that age. I love that 4th graders are still eager and engaged with the creative, hands-on work, but also mature enough to have deeper-level conversations.

Q. What is one highlight you can share from your time so far as a teacher? **Kayla:** Although I just started my teacher career, I am already seeing the potential for great impact and influence. A highlight is getting to love and care for my 20 students and remind them that they have someone who will show up for them every day, the hard days and the good days.

Q. What are you carrying with you from your experience as a student at Thales Academy that you think will help you be successful in your teaching career? **Kayla:** Thales Academy was pivotal in shaping so many aspects of my work ethic and desire to be part of the education system. Doing a senior thesis and choosing the topic of Character Education caused me to dive into research and statistics that have influenced me to not exclusively teach students academic content, but to teach students character and social skills. In addition, Thales Academy allowed me to be a teacher's assistant for a semester during my senior year and was a prime experience to grow my love for the teaching field. As a Thales Academy student, you are pushed and challenged with the rigorous curriculum which prepared me immensely for both college and post-college life.

Q. What advice do you have for current students in this year's senior high school class at Thales Academy? **Kayla:** My advice for this year's senior high school class would be to focus on what is important and finish the race well. It can be so easy to reach senior year and want to set your eyes completely on the next chapter. In doing that, I think it is easy to miss out on the present joys and exciting moments of senior year. Look around and appreciate the friendships, the teachers, and the school that has been so pivotal to your last 4 years. Soak it all in because the graduation stage will come before you know it!





WHAT IS "BEAUTY & ORDER," WHY IS IT IMPORTANT, AND HOW DO WE ACHIEVE IT?

By Rachael Bradley, Administrator, Thales Academy Franklin Pre-K-7

At Thales Academy, we focus on the importance of "beauty and order," providing students with an aesthetically appealing environment in which to learn and grow. **These traits pair naturally with the Classical model and our mission to cultivate excellence through the pursuit of truth, goodness, and beauty.** There are many benefits to providing a beautiful and orderly environment, as well as multiple motivations for doing so. It is important for staff, students, and families to understand the "Why" behind this endeavor to maintain beauty and order at our campuses:

- **To minimize distractions for students.** In practical terms, this equates to no clutter, no extraneous decor, purposeful placement of all items, and standardization for a consistent learning environment. When distractions are minimized, the ability to teach and learn are increased! Students need to be able to focus on the teacher, the lesson being displayed, and the carefully chosen meaningful resources displayed in the classroom. Pearl S. Buck said, **"There is no beauty without order."** Therefore, we must maintain order if we desire beauty.
- **To ensure our students are learning in a safe environment.** This looks like removing obstacles, repairing damages quickly, and creating an "All hands on deck" mentality amongst staff. This mentality ensures that all items that need attention are reported or resolved quickly. If there is a leak or spill, staff should mop up and place a yellow caution sign in the area. If a screw is loose on the playground equipment, staff should report immediately so the screw can be tightened or replaced. If there is trash on the floor, all staff and students are responsible for picking it up. Trash, leaks, and damaged equipment are not beautiful or orderly and are also unsafe. Safety of our students is our top priority!
- **To maintain a healthy environment for our students and staff.** Classrooms are cleaned nightly, surfaces are disinfected throughout the day, and reduced clutter equals reduces dust and dirt. This extends to our playgrounds with clean, dry, artificial turf and tall, wrought iron fencing. All Thales Academy campuses

have also installed top-notch Dedicated Outdoor Air Systems (DOAS), which reduces humidity and utilizes 100% fresh, filtered air. If our staff and students are healthy, they are present and able to learn!

- **For Beauty itself!** We have created schools of which our students, staff, and families can be proud! This begins with beautifully maintained landscaping on display at every campus. Our campuses also have oversized windows that provide natural light, as well as polished concrete floors and large, columned entryways, reminiscent of our Classical roots. Perhaps the most beautiful aspect of our campuses are the large, colorful, and meaningful murals inside. Throughout each campus, our students, staff, and visitors can enjoy tasteful and elegant furnishings. Beauty abounds around every corner!
- **To encourage a calm learning environment.** Our students enjoy classical music playing throughout the hallways, clean consistent classrooms, quiet and orderly transitions, all of which reduce overstimulation. (Overstimulation leads to poor behavior and decreased learning.) We seek to ensure all students are free from distractions and unnecessary stimuli, which can stunt learning and growth.

Thales Academy seeks to maintain beauty and order on all of our campuses, which in turn ensures that our students are learning in a safe, calm, clean, and beautiful environment of which they can feel proud. Consider what Plato said, "The world is a miracle of beauty and order, and this can never be the result of coincidental causes. Rather, it is the making of a reasonable being who sought good and arranged everything on purpose and with wisdom." Thales Academy seeks to mirror the natural beauty and order of our world through purposeful choices in our schools and in turn, make a positive, lasting impact on our students, staff, and families!

Rachael Bradley is the Administrator at our first Tennessee campus—Thales Academy Franklin, which she helped open in 2020. She previously served as Administrator at Thales Academy Apex K-5.



TOP 15 OUTCOME #13 –

WELL-DEVELOPED PEOPLE & COMMUNICATION SKILLS

Our Top 15 Outcomes are incorporated in all classroom lessons and teacher/student interactions to encourage students to better themselves and reach new heights. By graduation, each of our students will have mastered all fifteen of these Outcomes.

Strong communication skills are a backbone to successful relationships and foundational in work and life success, and they serve as a key ingredient in having well-developed people skills. Learning to communicate one's thoughts, ideas, and feelings effectively takes practice, and so it is a real-life skill that we work to hone in our students during their time at Thales Academy; in fact, it is thirteenth in our list of Top 15 Outcomes.

Thales Academy students start early with communication skill-building exercises. Our K-5 program's Direct Instruction method builds in regular public speaking on a variety of topics through its audible recitation process both in groups and individually, so that comfort speaking aloud is internalized over time. Writing is also started young. Our K-5 program teaches handwriting—both manuscript and cursive—and elementary students learn writing composition techniques and receive formal grammar lessons. Our junior high and high school programs continue with similar public speaking and audible articulation of ideas through regular Socratic discussions in class, and written and oral communication skills continue to be honed with formal grammar, logic, and rhetoric lessons as well as progressively challenging papers and speech assignments. Our students' communication skills culminate in their Thales Academy Senior Thesis, a capstone thesis paper on a topic of their choice that requires thorough research, original thinking, and a live presentation and defense before a faculty panel.

Thales Academy's emphasis on character formation in all grades also benefits students' people skills development. Our students learn and practice virtues and character traits such as cooperation, respect, kindness, honesty, and more from kindergarten through twelfth grade daily, and our campuses are intentionally designed to be wholesome environments with teachers, staff, and other peers modeling positive behavior. Our graduating seniors frequently reflect upon their strong relationships with their teachers as well as rock-solid friendships formed at Thales Academy, and these are nurtured with our emphases on character and people skills.

It is a wonderful advantage in our ever connected world to master effective communication and people skills. It is even more noteworthy at a time when young people are much less socially savvy offline vs. online. Observers often comment on how well even our youngest students make eye contact and speak to others. Even our most introverted students learn to be confident in these skills during their time with us. Our students also learn to write well, with proper grammar, and with clearly articulated and composed thoughts. These increasingly rare skills amongst the younger generation at large set our graduates apart in a very noteworthy way as they enter college and the workforce, and we are proud as they model The Thales Way.

13

COMMUNICATION SKILLS

Share Your Message Clearly; Help Others Understand

13

COMMUNICATION SKILLS

Share Your Message Clearly and Concisely

Fun-damentals

At Thales Academy, we develop the whole student, and fun is fundamental to achieve this. Check out these fun ideas from our campuses, with links to learn a bit more!

Make your own
Pop Art tote bag!



Build Hula Huts
and play Hula
Hut games!



Learn to play NitroBall!



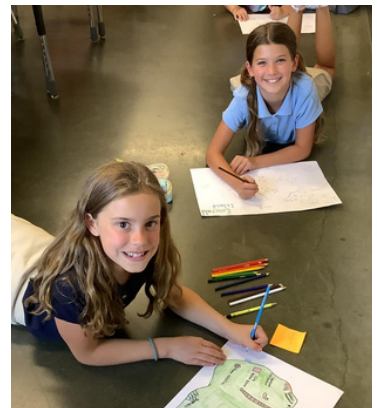
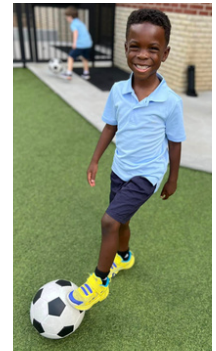
Create a rhythm with sticks
and cups to a popular tune!

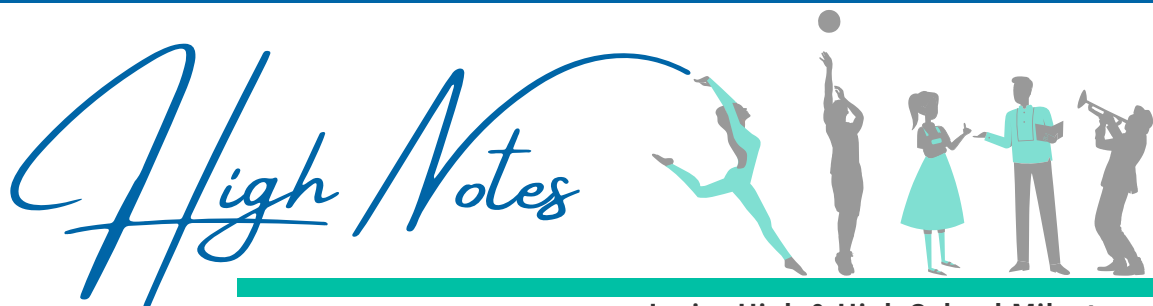
Observe a chemical
reaction with a neat
chalk and vinegar
experiment!



Q1, '23-'24

Campus Collage

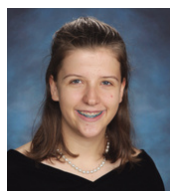




Junior High & High School Milestones

2024 National Merit Scholarship Semifinalists:

Jadzia H, Nicholas S, Alec Y, Jackson P, Apex



2023 National Merit Scholarship Recipient:
Anna S, Apex (Class of 2023)



Junior Classical League (JCL) National Convention Participants:

Nicholas S, Luke J, Eithan A, & Charles M, Apex; Julian D, Chloe C, Marissa D, Morgan M, Sarah P, Madeleine S, Rolesville



RACC Leadership Summit Campus Representatives -

Julia B, Abby C, Cole B, & Nathan P, Apex; Austin W, Joseph M, Caitlin H, & Addison S, Rolesville



National Junior Honor Society Inductees (2023):

Knightdale: Ryan B, Maci D, Britta T, Abel W

CLT 10 Distinguished Scholars:

Charlie M, Apex; Callie F, Rolesville

September Coolidge Debate Tournament:

Team/Argumentation: Varsity: 1st place: Addie A & Gracie E, Apex; 2nd place: Anushka G & Audrey H, Apex; 3rd place: Manav D & Aarav D, Apex | Novice: 3rd place: Aryan M & Simrit C, Apex | JH: 1st place: Tejas L & Caira R, Waxhaw; 2nd place: Aanya K & Aarushi S, Apex; 3rd place: Daisy A & Arya P, Apex || Speaker Points: Varsity: 1st place: Jonathan M, Apex; 2nd place: Gracie E, Apex; 3rd place: Addie A & Veronica D, Apex & Chloe C, Rolesville | Novice: 3rd place: Daria B, Apex | JH: 1st place: Daisy A, Apex; 2nd place: Aanya K, Apex; 3rd place: Aarya P & Divya C, Apex & Kendall B, Rolesville & Tejas L, Waxhaw

National Speech & Debate Honors Society Honor Distinction

Anushka G, Apex





Do Try This @ Home!



MAKE YOUR OWN MINI TABLETOP SOCCER GAME!

Foosball tables don't have to cost a lot or take up a huge part of your room real estate if you make this mini version!

Materials:

- Shoebox or similar cardboard box
- Scissors or box cutter
- 10 standard size wooden squeeze clothespins
- Acrylic paint (2 colors) & paintbrush
- Ruler
- Hole punch
- 6 wooden dowels 3-4" longer than box width
- Ping pong ball or other similar ball
- *Optional:*
 - Green paper cut to bottom of the box size
 - Fine-tipped permanent marker
 - Glue



Photo credit: @HomeCraft

Instructions:

1. Cut an index card-sized goal hole out of each of the two opposite ends of the shoebox.
2. *Optional:* Create soccer field markings with permanent marker on the green paper and glue it on the bottom of the shoebox. Let glue dry.
3. Paint 5 of the clothespins with one color and 5 with another color. Let dry.
4. Use a ruler to mark 6 evenly spaced dowel holes across each long side of the box.
5. Punch the holes & insert the dowels evenly across the top of the box to make the handles.
6. Clip 5 same-color clothespins upside down on 3 of the dowels on one end of the box, creating a "goalie" nearest the goal with 1 clothespin in the center, then 2 spaced out on the next 2 dowels. Repeat for the other color clothespins on the other half of the shoebox and dowels.
7. Add ball, challenge someone to a game, pick a side, and play using your 3 dowels as handles to rotate your clothespin "players" to "kick" the ball into your opponent's goal!

What's Up @Thales?



Tell your friends! Applications are now open for the '24-'25 school year for all of our campuses! Apply before November 1 for priority!



October 9 – First Day of Quarter 2 (Except Franklin, TN = October 16)



Thales College Open House 10/28: Thales College is hosting an Open House with presentations, tours, and food October 28, 11am-1pm. Register here: ThalesCollege.org/OpenHouse



November 20-24 – Thanksgiving Break



December 15 – Last Day of Quarter 2

Higher-Ed



A Biannual Update from Thales College*

**Thales College is a new affordable college option in the Raleigh, NC area started by our founder, Bob Luddy. Majors include: Entrepreneurial Business (B.A.), Mechanical Engineering (B.S.), and Classical Education (Teaching) (B.A). TC welcomed its inaugural undergraduate class in 2022.*

Thales College is open to all students, not just those from Thales Academy.

THALES COLLEGE

FALL 2023 OPEN HOUSE

October 28, 2023
11:00 AM – 1:00 PM

3121 Heritage Trade Drive
Wake Forest, NC 27587

OPEN HOUSE – OCTOBER 28

Learn more about Thales College's undergraduate and high school programs! The event will include informational presentations, building tours, and refreshments, as well as the opportunity to meet our founder and some of our faculty and students. Guests welcome!

Registration requested:

ThalesCollege.org/OpenHouse

FALL 2023 HAS BEGUN AT TC!

Fall Term classes have started, and we welcomed our new undergraduates with a Matriculation ceremony and a dinner with their families and TC upperclassmen, faculty, and staff.

Our fall high school dual enrollment classes which include–Calculus I, Introduction to Philosophy, Western Civilization I, and Writing & Rhetoric I–have also kicked off, and we are enjoying some new faces mixed in with our college students!

Lear more about our DE program: ThalesCollege.org/DE

WELCOME NEW FALL FACULTY!

- Josh Herring, PhD – Professor of Classical Education
- Steve Wilcenski – Assistant Professor of Science and Engineering
- Paul Cwik, PhD – Visiting Professor of Economics and Finance
- Joe Davison – Instructor of Entrepreneurial Business
- Greg Hanford – Instructor of Entrepreneurial Business
- Kristen Rudd – Instructor of Classical Education

Read more about our faculty mentors: ThalesCollege.org/Faculty



HAVE A GREAT FALL BREAK!

*Happy Fall,
Y'all!*

See you in October for Quarter 2!



Thales Academy™
DEVELOPING CLASSICAL THINKERS