

## 6th Grade Literature Text List

This course focuses on primary sources from the ancient world, ranging from creation stories to Greco-Roman mythology and history, Norse mythology, Aesop's fables, and the Old and New Testaments.

The **literary keel** for **6th grade** is **wonder**, the feeling of excitement and joy in reading great works of literature, for the stories on our **6th-grade curriculum** are tales of gods and heroes (*The Golden Fleece*, *Tales of Troy*, and *Aeneas*), giants and monsters (*Nordic Gods and Heroes*), or of ordinary people standing up for what is right despite the odds against them (*The Golden Goblet* and *Aeneas*—although its protagonist is no ordinary mortal).

Integrated Thales Outcomes: Virtuous Leadership, Unfailing Integrity, Self-Reliance, Truth-Seeker, Dreams and Aspirations to Change the World, and Strong Work Ethic.

### Priority Text List

These are the works that, as a department and as a staff, we believe all students should read to help contribute to the intellectual, academic, and character development of students.

**1st Quarter:** *The Golden Goblet* by Eloise Jarvis McGraw

**2nd Quarter:** Selections from the Bible including *Genesis*, *Esther*, and *Daniel*

**3rd Quarter:** *The Golden Fleece* by Padraic Column OR *Tales of the Greek Heroes* by Roger Lancelyn Green

**4th Quarter:** *Julius Caesar* by William Shakespeare

### Preferred Text List

*These works have long been a part of the literature curriculum at Thales Academy, for they are works of literature that have stood the test of time, inspire the heart and challenge the mind, and promote good, engaging conversation in the classroom. They are worth reading in addition to the works on the Priority Text List, providing teachers have enough time to do so.*

*Tales from Ancient Egypt* by Roger Lancelyn Green

*Nordic Gods and Heroes* by Padraic Column

*Socrates for Middle Schoolers*<sup>1</sup>

*Aesop's Fables*

*Aeneas* by Emily Frenkel

*Tales from Troy* by Roger Lancelyn Greene<sup>2</sup>

### **Optional Reading List**

*If teachers complete the Priority Text List, these supplementary works are available to add to the course.*

*Children's Plutarch* by F.J. Gould

*Myths of the Norsemen* by Roger Lancelyn Green

*Coriolanus* by William Shakespeare

*The Bhagavad Gita*

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<sup>1</sup> *Socrates for Middle Schoolers* is a collection of dialogues that Winston Brady produced for Thales Academy; a Google Drive folder with its materials is [available here](#).

<sup>2</sup> Please note that this book contains a derogatory term in chapter 8, page 91, in regards to an insult against Penthesilea.